Canadian Charter of Rights and Freedoms
Group Project & Presentation

Curriculum Expectations:
- Identify the legal rights and fundamental freedoms outlined in the Charter of Rights and Freedoms
- Explain how rights and freedoms may be limited under the Charter
- Express opinions, ideas, arguments, and conclusions using case studies as well as visual supports
- Conduct research on legal topics using traditional and non-traditional sources.
- Compile summary notes in a variety of forms.

My Expectations:
- You may work in a group of 1-3 only
- Knowing what you do about the Charter of Rights and Freedoms, you will investigate a case study.
- You must present a 5-10 minute presentation to the class based on your section of the Charter.
- You must use a variety of presentation techniques (overhead, handouts, video clip, board note, extension activity). The more inventive the better!
- You must have a handout of your project for everyone in the class-ready for your pres. day
- Bristol board summary of your project – Bonus marks!
- You will be given 3 days with computer time to conduct research and compile your information
- You must present on the day of your presentation (unless there are extenuating circumstances).

Your section of the Charter: ______

Charter Case: _____________________________________________________

Presentation Date: _____________________________

Required Elements:

Part A: Handout for everyone in the class

Part B: Interactive media (powerpoint/prezi) and use of visual media (new coverage of the topic/case)**

Part C: Video clip from Youtube, CBC News in Review, CBC archives, etc. (This does not need to necessarily be on your case directly, a related case is ok too)

Part D: Plan of your presentation – order of your presentation, times for video clips, who is presenting when

**Bonus – Bristol board from your group